

FACULTY OF ENGINEERING STUDY COURSE DESCRIPTION

Course Title:	Bas	sics of Program	ming I		
Course code (LAIS):	DatZB018				
Study programme:	Information Technologies				
		1st level profes	sional higher educat	ion	
Level of Study	\boxtimes	Professional Ba	achelor		
programme:		Professional M	aster		
programme.		Academic Mas	ter		
		PhD level			
		Compulsory co			
Type of Study programme:				(Part B, compulsory)	
Type of olday programme.		•		courses (Part B, option	al)
		Elective course	es (Part C)		
Course Workload:		Credits ¹	Academic	Contact hours	Independent
Course workload.		Credits	hours		work hours
Full time:		6	150	60	90
Part time:		6	150	18	132
	Me	djon Hysenaj		-	-
Course Author/ Tutor:		ociate visiting pr	ofessor, Ph.D.		
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Study Form:	Ful	time studies, pa	rt time studies		
Study year, semester:		year, 1st semest			
Language:	English				
Prerequisites for the					
Course:	-				
Course Summary:	 required to analyze and solve programming challenges, fostering the ability write efficient and maintainable code in Java. Students will gain a comprehense understanding of programming constructs, including data types, control structure arrays, classes, and file processing. By completing this course, students will equipped to continue learning more advanced programming languages a concepts in future studies. By the end of the course, students will be able to: Understand the basics of Java programming and object-oriented paradigm. Utilize simple data types, variables, and arrays effectively. Perform operations using operators and control statements (e.g., loc conditions). Develop and use classes, objects, and dynamic collections. 			a a comprehensive control structures e, students will be g languages and ented paradigms. ents (e.g., loops	
	Handle data input, error management, and file processing.Follow principles of good-quality programming.				
			ug simple Java appli		
Assessment:	Exa		ag simple dava appli		
		al grade is calculate	ed of:		
Requirements for Credits:	Clas Hon	0	I Interactive Tasks: 10%	6	

¹ Eiropas kredītpunktu pārneses un uzkrāšanas sistēmas studiju uzskaites vienība

	Note: A minimum of 50% in the final exam is re	equired to pass the course.		
Abiding by the Academic Ethics	 Students must abide by the academic and research ethics, Vidzeme University of Applied Sciences Ethics Regulations, incl.: study papers must be independently developed; the study work should reference all statements, ideas and data used that have been authored by someone else; appropriate data acquisition methods should be used in the acquisition of data, the research ethics must be respected, empirical data must be collected independently and cannot be distorted or falsified; the examination must be carried out by the student independently, without the use of supporting materials and/or consultations with other students, unless the lecturer states otherwise. In the event of non-compliance with the academic and research ethics, punishment is imposed in accordance with the ViA Ethics Regulations and the study course must be re-taken, unless the punishment is exmatriculation. 			
	Learning Outcomes Knowledge	The evaluation methods and criteria		
Learning Outcomes; the evaluation methods and criteria	Ritowiedge Basic principles of Java programming, including the implementation of simple data types, variables, arrays, and their applications across different programming languages. Core concepts of methods, clean programming, and defensive programming techniques to prevent code vulnerabilities and ensure maintainability. Fundamental understanding of objects, classes, inheritance, and encapsulation, enabling students to design reusable and scalable solutions. Overview of error handling and file processing, focusing on managing program flow and data storage in real-world scenarios. Familiarity with programming tools and environments, such as integrated development environments (IDEs), to streamline coding tasks.	Code reading and writing tasks, lectures, practical assignments, and group discussions.		
ontena	Skills			
	Ability to create method-based programs to solve fundamental programming problems, using both procedural and object-oriented paradigms.	Practical tasks, hands-on coding assignments, discussions, tests, coding projects, and interactive lectures.		
	Proficiency in writing clean, modular, and well-documented code that follows industry best practices and design patterns.	Practical tasks, hands-on coding assignments, discussions, tests, coding projects, and interactive lectures.		
	Capability to develop programs that handle input validation, error management, and file processing, ensuring robustness and reliability.	Practical tasks, hands-on coding assignments, discussions, tests, coding projects, and interactive lectures.		
	Competence in implementing dynamic collections and algorithms to solve data-driven problems effectively.	Practical tasks, hands-on coding assignments, discussions, tests, coding projects, and interactive lectures.		
	Independently analyze, design, and implement method-based programs to address both simple and complex data- driven challenges.	Practical tasks, discussions, tests, coding projects, course work, and the final exam.		
	Apply object-oriented principles such as encapsulation, inheritance, and	Practical tasks, discussions, tests, coding projects, course work, and the		

	polymorphism to create maintainable and extensible software solutions.	final exam.	
	Solve real-world programming problems using structured approaches, integrating algorithms and data structures effectively.	Practical tasks, discussions, tests, coding projects, course work, and the final exam.	
Course Compulsory literature:	All the compulsory and additional literature is available in the course materials on the school's web platform and external sources (Youtube)		
Course additional literature:	-		
Course confirmation date:	08.12.2022		
Date of course description update:	09.01.2025		

Study Course Plan for Full Time Students:

		Academic hours		Study Form/	
Date	Theme	Contact hours	Independen t work hours	Organization of independent work of students and task description	
The date is specified before the implementation of the course					
	Introduction to Programming, Java, OOP, and the Purpose of Programming Languages	5	7	Lecture, individual research on programming evolution	
	Simple Data Types, Variables, Arrays, and Differences Across Programming Languages	5	7	Lecture, hands-on coding task to implement variable operations	
	Operations and operators	5	7	Lecture, coding exercise on arithmetic and logical operations	
	Methods	5	7	Lecture, create modular code by designing functions	
	Control Keywords: break, continue, return	5	7	Lecture, interactive problem-solving with real life scenarios	
	String operations	5	7	Lecture, project task to manipulate and analyze strings	
	Data Input, Validation, and Error Handling	5	7	Lecture, practical debugging and error- trapping task	
	Classes and objects	5	7	Lecture, code implementation of a class-based program	
	Dynamic collections (e.g., Lists, Maps)	4	7	Lecture, exercise on managing and iterating over collections	
	File processing	4	7	Lecture, task to create programs reading/writing files	
	Good Quality Programming Principles (Clean Code)	4	7	Lecture, refactor existing code to meet quality standards	
	Presentation of course work	4	13	Seminar, feedback on course projects	
	Exam	4		Theoretical discussion, written and coding exam	
Hours total:		60	90		

Study Course Plan for Part Time Students:

Date	Theme	Academic hours	Study Form/	

		Contact hours	Independen t work hours	Organization of independent work of students and task description
The date is specified before the implementation of the course				
	Introduction to Programming, Java, OOP, and the Purpose of Programming Languages	2	16	Lecture, individual research on programming evolution
	Simple Data Types, Variables, Arrays, and Differences Across Programming Languages	2	16	Lecture, hands-on coding task to implement variable operations
	Operations and operators	2	10	Lecture, coding exercise on arithmetic and logical operations
	Methods	2	10	Lecture, create modular code by designing functions
	Control Keywords: break, continue, return	2	10	Lecture, interactive problem-solving with real- life scenarios
	String operations	1	10	Lecture, project task to manipulate and analyze strings
	Data Input, Validation, and Error Handling	1	10	Lecture, practical debugging and error- trapping task
	Classes and objects	1	10	Lecture, code implementation of a class-based program
	Dynamic collections (e.g., Lists, Maps)	1	10	Lecture, exercise on managing and iterating over collections
	File processing	1	10	Lecture, task to create programs reading/writing files
	Good Quality Programming Principles (Clean Code)	1	10	Lecture, refactor existing code to meet quality standards
	Presentation of course work	1	10	Seminar, feedback on course projects
	Exam	1		Theoretical discussion, written and coding exam
Hours total:		18	132	